Тақырыбы:

**И Н Т Е Р Н Е Т**

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The 8th form.

Мақсаты: Тақырыптың мән-мағынасын түсініп,сөйлеуге төселдіру, функционалды сауатты сипаттау дағдысын қалыптастыру үшін ақпараттармен жұмыс жасау Міндеттер:1.Топтық жұмыс арқылы меңгерген білімдерін белсендіру. 2. Сыни тұрғыдан ойлай отырып сөз байлығын көбейтіп, ойын жинақтау. 3.Сөйлеу арқылы қарым-қатынас жасауға үйрету.

Нәтижесі: Шет тілінде сөйлеуге төселіп,тақырыптың,мәтіннің мағынасын түсінеді.серіктестік қалыптасады.Ойлау қабілеттері артады. Модуьдер:Оқыту мен оқудағы жаңа тәсілдер,сыни тұрғыдан ойлауға үйрету,жас ерекшеліктеріне сай оқыту ,оқыту мен оқу үшін бағалау.

Стратегиялар: Tілді үйрену,сөйлеуге үйрету,диалогтық жұмыс, тыңдау мен байланыс.

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| **Stages /Modules- Кезеңдері /Модульдері** | **Course of the lesson -Сабақ барысы** |
| **1.Introduction-Кіріспе** Engaging pupils in the leaning process -оқушыларды оқу үдерісіне тартуDesign of leaning environments , memory training -оқу ортасын құруАлдыңғы сабақты қысқаша қайталау –review what was covered in previous-предыдущий lesson(s) | Let’s begin with the text. First of all watch it please.- (After watching) What is it about? What is the main topic of this (Crowd Manipulation). Do you want to learn something new about it?- Ok, let’s start!Checking hw Texts,ex |
| **2.Presentation-Тұсаукесер**,Prevailing atmosphere in the classroom-Сыныптағы басты атмосфераDetermine problems of subject-Сабақтың мәнін анықтау I think it will be very interesting and useful for you. I want you to be active, don’t be shy and try to speak only English. At the end of our lesson you will be able to write **for and against essay** at home. | **Dialogic teaching.** Please, look at the board and tell me can you recognize these signs? These are the icons of the internet. Right you are! Can you name them? Very nice! **Which of them do you use in your everyday life? Which is the most popular?** Can you recognize these very **famous people?** Who are they? What are they famous for?Pavel Durov - a Russian computer programmer, the creator of vkontakte, he is very young, only 29, a billionaire.Steve Jobs – was an American inventor, the creator of the apple corporation, died in 2011Bill Gates - the creator of the Microsoft Corporation, known as the richest man of the world Mark Zuckerberg – an American computer programmer, known as a creator of the social website Facebook. A billionaire. 29 years old |
| 3.**Main part-Негізгі бөлім** Training skills-жаттығулар;Instruction- нұсқаулықEmphasize-назар аудару,Written & verbal communication-Ауызша және жазбаша қарым-қатынас жасау дағдыларыJoint planning-бірлесіп жоспарлауanalogical reasoning- ұқсастық бойынша ой жүгірту, Learning by assocсiation-бірлесіп оқу,recall-eсте сақтау,reproduction-мәлімет,to accurate-жаңғырту,нақтылау, to use accurate English-caуатты тіл қолдану assisting-көмектесу,баулуpupil-pupil interactions-өзара іс-қимылself-selection-өздігінен таңдау | Рlease, look at the board and tell me can you recognize these signs?These are the icons of the internet. Right you are! Can you name them? Very nice! Microsoft Windows – computer operation system. Very popular.Skype - free program, which helps you to communicate through the internet. (800000 users)Opera – a program, web browser for computers and mobile phones Apple – an american corporation of producing computer programs, computers amd mobile phones.Instagram - free social program for mobile phones, helps to exchange photos, videos.Whats app – a messanger for smartphones, allows to send messages, images, videos, audios. (from 2009, about 400000 users)Twitter - a free service of short public messages sending Google – a corporation which helps to search the informatiom in the internetVkontakte – the largest social networking service in Russia, helps to find people and exchange messages.(from 2006, 40 mln people use every day)Internet explorer – a web browser of Microsoft corporation From 1995Odnoklassniki – a social site for searching classmates, friends etc.Facebook –a social networking service, allows users to find and communicate with friends, share photos, videos, and join different groups.**Which of them do you use?** **Which is the most popular?** Why the Internet is so popular? **Why do people use the Internet for?** For example, you? Why do you use it? Ok, let’s have a look… do you agree? It is very convenient, quick and easy.What are the **negative effects** of the Internet? Do you agree? What can we do to make the negative effects of the internet less? What about small children? What is your opinion? **Should children use the internet?** |
| **4.Conclusion-Қорытынды**What **ideas from the lesson** do you find the most useful, interesting, or unusual? Name some new words/phrases you have learnt at this lesson.Homework to write an essay using these words and phrases, arguments for and against | We have understood that there are **not only positive** sides of using the Internet but **also negative** sides. One of them is a**ddiction**. It is not a secret that many young people become addicted, they are psychologically addicted, please answer my question “what is to be addicted to the Internet?Now we are going to watch a short video about the Internet addiction. As we know there are many children who cannot live without the Internet**.** What can we do in order not to be addicted? Tell me your methods of avoiding the Internet addiction. For example to set limits of time.Ok thank you. Right you are.  |